

	UČNI NAČRT PREDMETA/COURSE SYLLABUS
Predmet:	Makroekonomija 1
Course title	Macroeconomics 1

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Poslovna ekonomija 1	Poslovna ekonomija	2.	3.
Business Economics 1	Business Economics	2 nd	3 rd

Vrsta predmeta/Course type izbirni/elective

Univerzitetna koda predmeta/University course code

Predavanja Lectures	Seminar Seminar	Sem. vaje Tutorial	Lab. vaje Laboratory work	Teren. vaje Field work	Samost. delo Individ. work	ECTS
24		16				7

Nosilec predmeta/Lecturer: Izr. prof. dr. Laura Južnik Rotar

Jezik/ Predavanja/Lectures: slovenski/Slovenian
Languages: Vaje/Tutorial: slovenski/Slovenian

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti: **Prerequisites:**

<ul style="list-style-type: none"> • Pogoj za vključitev v delo je vpis v drugi letnik študijskega programa. • Študent mora pred izpitom pripraviti in predstaviti raziskovalno nalogo. 	<ul style="list-style-type: none"> • The condition for inclusion is entry in the second year of study. • Student has to prepare, present and defend a research paper before the exam.
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Vsebina:

Content (Syllabus outline):

<ul style="list-style-type: none"> • <i>Predmet in metode preučevanja ekonomske teorije.</i> • <i>Tržni mehanizmi in funkcija države v tržnem gospodarstvu.</i> • <i>Teorija proizvodnje, zakon padajočih donosov, analiza stroškov, ponudba – povpraševanje, cena.</i> • <i>Teorija delitve dohodka in cene dejavnikov proizvodnje.</i> • <i>Osnove makroekonomike, bruto domači proizvod, poraba, varčevanje, investicije.</i> • <i>Model multiplikatorja, agregatna ponudba in konjunktorni cikli, denar in njegova vloga.</i> • <i>Ravnovesje v narodnem gospodarstvu.</i> • <i>Brezposelnost, inflacija, stagflacija.</i> • <i>Cilji, nosilci in instrumenti ekonomske politike, keynesianizem in monetarizem.</i> 	<ul style="list-style-type: none"> • <i>Subject and methods of studying economic theory.</i> • <i>Market mechanisms and function of the state in market economy.</i> • <i>Theory of production, law of decreasing yields, cost analysis, supply - demand, price.</i> • <i>The theory of income sharing and the price of production factors.</i> • <i>Basics of macroeconomics, gross domestic product, consumption, saving, investments.</i> • <i>The multiplier model, aggregate supply and conjecture cycles, money and its role.</i> • <i>Balance in the national economy.</i> • <i>Unemployment, inflation, stagflation.</i> • <i>Objectives, media and economic policy</i>
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<ul style="list-style-type: none"> • <i>Ekonomska rast in razvoj.</i> • <i>Teorija gospodarskega ravnovesja.</i> • <i>Gospodarska rast in njene determinante.</i> • <i>Merjenje agregatne ekonomske aktivnosti.</i> • <i>Instrumenti ekonomske politike.</i> 	<p><i>instruments, keynesianism and monetarism.</i></p> <ul style="list-style-type: none"> • <i>Economic growth and development.</i> • <i>The theory of economic equilibrium.</i> • <i>Economic growth and its determinants.</i> • <i>Measurement of aggregate economic activity.</i> • <i>Economic Policy Instruments.</i>
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Temeljna literatura in viri/Readings:

<ul style="list-style-type: none"> • Kračun, D. (2004). Osnove ekonomske teorije I. Maribor: EPF. • Mikek, P. in Rihtarič, M. (2002). Osnove ekonomske teorije II. Makroekonomija. Maribor: EPF. • Prašnikar, J. (2008). Mikroekonomija. Ljubljana: GV.
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Cilji in kompetence:

<p><i>Učna enota prispeva predvsem k razvoju naslednjih splošnih in specifičnih kompetenc:</i></p> <ul style="list-style-type: none"> • poznavanje in razumevanje procesov v poslovnem okolju organizacije in sposobnost za njihovo analizo, sintezo in predvidevanje rešitev ter njihovih posledic; • usposobljenost za raziskovanje na področju poslovnih in upravnih ved ter razvoj kritične in samokritične presoje; • fleksibilna uporaba znanja v neposrednem delovnem okolju; • uvajanje v analizo makroekonomske problematike na ravni nacionalne in svetovne ekonomije ter v njeno prepletenost z gospodarskimi in poslovnimi organizacijami ter v njihovo determiniranost v mikro in makro okolju; • usposabljanje za kreativno delovanje v praktičnem gospodarskem okolju ter kritično razumevanje sprememb, ki jih prinašajo razvojne in tehnološke inovacije; • poznavanje ekonomske teorije in ekonomske politike (gospodarska stabilnost, gospodarska rast, agregatna ponudba in povpraševanje ter denarna in proračunska politika). 	<h3>Objectives and competences:</h3> <p><i>The learning unit mainly contributes to the development of the following general and specific competences:</i></p> <ul style="list-style-type: none"> • knowledge and understanding of processes in reproduction, ability for analysis and synthesis, and anticipating solutions and their consequences; • proficiency for research in the field of management and operations and the development of critical and self-assessment; • flexible use of knowledge in the work environment; • introduction into the analysis of macroeconomic problems at the national and global economy level and its interaction with economic and business organisations and their determination in the micro and macro environment; • getting qualified for creative work in a practical economic environment and critical understanding of the changes brought about by development and technological innovation; • knowledge of economic theory and economic policy (economic stability, economic growth, aggregate supply and demand, and monetary and budgetary policies).
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Predvideni študijski rezultati:

<p>Znanje in razumevanje:</p> <p><i>Študent/Študentka:</i></p> <ul style="list-style-type: none"> • obvlada temeljno ekonomsko-teoretično znanje, potrebno za razumevanje drugih ekonomskih disciplin; • širše razume družbenoekonomske 	<h3>Intended learning outcomes:</h3> <p>Knowledge and understanding:</p> <p><i>Students:</i></p> <ul style="list-style-type: none"> • master the fundamental economic and theoretical knowledge necessary for understanding other economic disciplines;
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processe na ravni gospodarstva kot celote.	<ul style="list-style-type: none"> broadly understand the socioeconomic processes at the level of the economy as a whole.
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Metode poučevanja in učenja:

Learning and teaching methods:

<ul style="list-style-type: none"> <i>predavanja,</i> <i>seminarske vaje.</i> 	<ul style="list-style-type: none"> <i>lectures,</i> <i>tutorial.</i>
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Načini ocenjevanja:

Delež (v %)

Weight (v %)

Assessment:

<p>Način (pisni izpit, ustno spraševanje, naloge, projekt):</p> <ul style="list-style-type: none"> izpit priprava, predstavitev in zagovor raziskovalne naloge 	<p>60</p> <p>40</p>	<p>Types (written examination, oral examination, coursework, project):</p> <ul style="list-style-type: none"> exam, preparation, presentation and defense of a research paper
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