

	UČNI NAČRT PREDMETA/COURSE SYLLABUS
Predmet	Temeljne vsebine varstva okolja
Course title	Environmental Protection Core Content

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Upravljanje z okoljem/ 1. stopnja	Ni smeri študija	1. letnik	2.
Environmental Management/ 1 st Cycle	No study field	1 st year	2 nd

Vrsta predmeta/Course type

obvezni/obligatory

Univerzitetna koda predmeta/University course code

1_UO_1_UN9

Predavanja	Seminar	Sem. vaje	Lab. vaje	Teren. vaje	Samost. delo	ECTS
Lectures	Seminar	Tutorial	Laboratory work	Field work	Individ. work	
45		30			100	7

Nosilec predmeta/Lecturer:

doc. dr. Aleksandar Šobot
Učni načrt pripravila mag. Vesna Kolar Planinšič,
viš. pred.

Jeziki/ Predavanja/Lectures:
Languages:

slovenski/Slovenian

Vaje/Tutorial:

slovenski/Slovenian

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Prerequisites:

- Vpis v prvi letnik študijskega programa.
- Študent mora pred izpitom pripraviti in predstaviti seminarsko nalogo.

- A prerequisite for inclusion is enrolment in the first year of study.
- Students have to successfully prepare and present a seminar work before the examination.

Vsebina:

Content (Syllabus outline):

- *Pomen okolja za socio-ekonomski razvoj družbe.*
- *Okolje v različnih družbenih sistemih.*
- *Družbeni procesi, ki vplivajo na varstvo okolja (globalizacija, individualizacija).*
- *Definicija varstva okolja.*
- *Tematika varstvo voda.*
Vodna telesa. Načrt upravljanja z vodami in zaščita voda.

- *The importance of the environment for the socio-economic development of society.*
- *The environment in different social systems.*
- *Social processes that affect environmental protection (globalization, individualization).*
- *Definition of environmental protection.*

<ul style="list-style-type: none"> • <i>Tematika varstvo narave in varovanih območij.</i> • <i>Biotska raznovrstnost, varstvo vrst in habitatov.</i> • <i>Tematika varstva zraka.</i> • <i>Tematika varstva pred hrupom in elektromagnetnim sevanjem.</i> • <i>Tematika kulturne dediščine.</i> • <i>Tematika krajine.</i> 	<ul style="list-style-type: none"> • <i>Water protection topics.</i> Water bodies. Water management plan. • <i>Nature protection and protected areas.</i> • <i>Biodiversity, protectio of species and habitat protection.</i> • <i>Air protection topics.</i> • <i>Noise protection topics and electromagnetic field.</i> • <i>Cultural heritage.</i> • <i>Landscape.</i>
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Temeljna literatura in viri/Readings:

Temeljna literatura/Basic literature

- EEA (2019). The European Environment. The European Environmental Standard outlook. European Environmental Agency. SOER 2020 executive summary translation. Evropska agencija za okolje. SL, Evropsko okolje, Stanje in napovedi 2020. Povzetek, 2019, str. 1-13., <https://www.eea.europa.eu/soer/sl/publications/evropsko-okolje-stanje-in-napovedi> (film)
- General Union environment action programme to 2020, Living well, within the limits of our planet, Directorate-general for Environment (2014). European Commission, str.1-87.
- Burns, C., Tobin, P, Sewerin, S. (2019). The impact of the Economic Crisis on European Environmental Policy. Oxford, poglavja 1,3 in 4, <https://oxford.universitypressscholarship.com/view/10.1093/oso/9780198826958.001.0001/oso-9780198826958> (1: Measuring the Impact of the Crisis on European Environmental Policy, Charlotte Burns, Paul Tobin, and Sebastian Sewerin, The Impact of the Economic Crisis on Renewable Energy Policy Mixes: A Comparative Analysis, 4: Turning cuts into growth, Jan-Justus Andreas).
- Hill Pamela (2017). Environmental Protection: What Everyone Needs to Know® E-book: Oxford University Press

Priporočljiva literatura/Recommended literature

- Mlinar, Z. (1994). *Individualizacija in globalizacija v prostoru*. Ljubljana: Slovenska Akademija znanosti in umetnosti.

Cilji in kompetence:

Učna enota prispeva predvsem k razvoju naslednjih splošnih in specifičnih kompetenc:

Diplomanti razvijejo sposobnost za:

- analizo, sintezo in predvidevanje rešitev ter posledic na področju varstva okolja,

Objectives and competences:

The learning unit mainly contributes to the development of the following general and specific competences:

Graduates develop the ability to:

- analysis, synthesis and anticipation of solutions and consequences in the field of environmental protection,

<ul style="list-style-type: none"> • evidentiranje in definiranje okoljskih problemov, analizo problemov ter pripravo strokovno utemeljenih rešitev, • uporabo znanstvenih metod pri reševanju strokovnih problemov, • poznavanje ciljev in kazalcev trajnostnega razvoja, • komunikacijo in obvladovanje strokovne terminologije s področja varstva okolja in varstva narave, • uporabo pridobljenega znanja v praksi, • sposobnost vrednotenja narave ter postopkov za določitev statusa naravne vrednote, na strokovni in upravni ravni, • sposobnost definicije, vrst in habitatov na primerih in območjih. 	<ul style="list-style-type: none"> • recording and defining environmental problems, analyzing problems and developing expertly grounded solutions, • use of scientific methods in solving professional problems, • knowledge of sustainable development goals and indicators, • communication and mastery of professional terminology in the field of environmental protection and nature protection, • the use of acquired knowledge in practice, • the ability to evaluate nature and the procedures for determining the status of a natural value, at the professional and administrative level, • ability to define species and habitats in cases and areas.
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Predvideni študijski rezultati:

Študent/študentka:

- predstavi pomen okolja za socio-ekonomski razvoj družbe v različnih družbenih sistemih,
- predstavi in pojasni na primerih družbene procese, ki vplivajo na varstvo okolja (globalizacija, individualizacija),
- opiše definicijo varstva okolja,
- predstavi tematiko varstva voda,
- predstavi pomen varstva narave in varovanih območij,
- pojasni temelje biotske raznovrstnosti, varstvo vrst in habitatov,
- pojasni tematiko varstva zraka, varstva pred hrupom in elektromagnetnega sevanja,
- pojasni tematiko kulturne dediščine,
- pojasni tematiko krajine.

Intended learning outcomes:

Students:

- present importance of the environment for the socio-economic development of society in different social systems,
- present and explain the importance of socio-economic processes for the environment (globalization, individualization),
- describe the definition of the environmental protection,
- present topic of water protection,
- explain the importance of nature conservation in protected areas,
- explain ecosystems and the ecosystem approach to nature conservation,
- explain the cultural heritage issues as important environmental thematises,
- explain landscape issues.

Metode poučevanja in učenja:

- *predavanja* z aktivno udeležbo študentov (razlaga, diskusija, vprašanja, primeri, reševanje problemov),
- *seminarske vaje*: priprava, predstavitev in uspešen zagovor seminarske naloge, portfolio (reševanje problemov, študije

Learning and teaching methods:

- *lectures* with active student participation (explanation, discussion, questions, examples, problem solving),
- *seminar tutorial*: preparation, presentation and a successful defence of a seminar paper, portfolio (problem solving, case studies, methods of

primera, kritično presojanje, diskusija, refleksija izkušenj, vrednotenje, projektno delo, timsko delo).	critical thinking, discussion, reflection of experience, evaluation, project work, team work).
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Načini ocenjevanja:	Delež (v %) Weight (in %)	Assessment:
Načini: <ul style="list-style-type: none"> • izpit • izdelava, predstavitev in zagovor seminarske naloge Ocenjevalna lestvica: ECTS.	60 % 40 %	Types: <ul style="list-style-type: none"> • exam • preparation, presentation and defence of the seminar paper Grading scheme: ECTS.