	UČNI NAČRT PREDMETA/COURSE SYLLABUS
Predmet	**Varnostne politike**
Course title	**Information Security Policies**

Študijski program in stopnja **Study programme and level**	**Študijska smer** **Study field**	**Letnik** **Academic year**	**Semester** **Semester**
Poslovna informatika / 1. stopnja	Poslovna informatika	3. letnik	5.
Business Informatics / 1st Cycle	Business Informatics	3rd year	5th

Vrsta predmeta/Course type	modularni / module
Univerzitetna koda predmeta/University course code	1_PI_3_M2_UN3

Predavanja **Lectures**	**Seminar** **Seminar**	**Sem. vaje** **Tutorial**	**Lab. vaje** **Laboratory work**	**Teren. vaje** **Field work**	**Samost. delo** **Individ. work**	**ECTS**
30			30		90	6

Nosilec predmeta/Lecturer:	prof. dr. Saša Divjak
Jeziki/ Languages: **Predavanja/Lectures:**	slovenski/Slovenian
Vaje/Tutorial:	slovenski/Slovenian

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:	**Prerequisites:**
• Pogoj za vključitev v delo je vpis v tretji letnik študija. • Študent mora pred izpitom pripraviti in predstaviti seminarsko nalogo.	• The prerequisite for participation is enrolment in the third year of study. • Students have to successfully prepare and present a seminar paper before the examination.

Vsebina:	**Content (Syllabus outline):**
• *Temeljni pojmi s področja varovanja informacij. Zaupnost, razpoložljivost, celovitost informacij.* • *Grožnje informacijski varnosti.* Zlonamerna programska oprema, zlonamerni in nedovoljeni postopki, socialni inženiring, zanesljivost IS. • Ocena tveganja. Identifikacija sredstev in ocena njihove vrednosti,	• *Basic concepts in the field of information security.* Confidentiality, availability, integrity of information. • *Threats to information security.* Malware, malicious and illegal procedures, social engineering, IS reliability. • *Risk assessment.* Identification of resources and assessment of their

groženje in ranljivosti sredstev, ocena nevarnosti, stopnje tveganja. • *Program za varovanje informacij.* Osebje, postopki, tehnologije. • *Zakonodajni vidiki informacijske varnosti.* • *Mednarodne organizacije in standardi s področja varovanja informacij* (ISO 27001, ISO 27002, Cobit). • *Osnovna vodila za pisanje varnostnih politik.* • *Razvoj politike: definicija, standardi, procedure, ključni elementi politike, vsebina.* • *Izjava o poslanstvu.* Poslovni cilji in varnostni cilji, odgovornost za informacijsko varnost, ključne vloge v organizaciji. • *Specifične varnostne politike in primeri:* organizacijska varnost, varnost in nadzor nad sredstvi, osebje, fizična varnost, komunikacije in operativa, nadzor dostopa, razvoj in vzdrževanje programske opreme, poslovanje, skladnost z legalnimi in tehničnimi zahtevami.	value, threats and vulnerabilities, risk of exposure assessment, the degree of risk. • *Information security program.* People, procedures, technologies. • *Regulatory aspects of information security.* • *International organizations and standards for information security* (ISO 27001, ISO 27002, Cobit). • *Basic guidelines for writing security policies.* *Policy development:* definition, standards, procedures, key elements of policy content. • *Mission statement.* Business objectives and security objectives, the responsibility for information security, key roles in the organization. • *Specific security policies and examples:* organizational security, security and control over resources, personnel, physical security, communication and operations, access control, software development and maintenance, business, legal and technical requirements compliance.

Temeljna literatura in viri/Readings:

Temeljna literatura/Basic literature

- Lapuh Bele, J. (2021). Informacijska varnost. E knjiga. https://www.vspv.si/uploads/visoka_sola/gradiva/informacijska_varnost_gradivo_2021.pdf

Priporočljiva literatura/Recommended literature

- ISACA. (2012). COBIT 5: a business framework for the governance and management of enterprise IT. Rolling Meadows: ISACA.
- ISACA. (2012). COBIT 5: for information security. Rolling Meadows: ISACA.
- Kostopoulos, G. K., (2013). Cyberspace and cybersecurity. Boca Raton (FL): CRC Press.

Cilji in kompetence:	**Objectives and competences:**
Učna enota prispeva predvsem k razvoju naslednjih splošnih in specifičnih kompetenc: • avtonomnost, (samo)kritičnost, (samo)refleksivnost, samoocenjevanje in prizadevanje za kakovost,	*The learning unit mainly contributes to the development of the following general and specific competences:* • autonomy, (self-) criticism, (self-) reflexivity, self-evaluation and

• etična refleksija in zavezanost profesionalni etiki v informatiki, upravljanju in poslovanju, • razumevanje - področja računalništva in informatike in povezanost s podpodročji, predvsem informatiko v upravljanju in poslovanju, • sposobnost uporabe informacijsko-komunikacijske tehnologije in sistemov na področju upravljanja in poslovanja, • razumevanje temeljnih pojmov varovanja informacij, • poznavanje pomena mednarodne standardizacije s področja varovanja informacij, • razumevanje pomena sistema za upravljanje varovanja informacij; • sposobnost ocenjevanja tveganja in določanja sprejemljivega nivoja tveganja.	commitment to quality, • ethical reflection and commitment to professional ethics in informatics, business and management, • understanding the field of computer and informatics and its relationship with subfields, especially business and management, • the ability of using information-communication technologies and systems in the field of business and management, • understanding basic concepts of information security, • understanding the importance of international standardization in the field of information security, • understanding the importance of information security management system, • the ability of risk assessment and determination of an acceptable risk level.

Predvideni študijski rezultati:	**Intended learning outcomes:**
Znanje in razumevanje: *Študent/Študentka:* • razume koncept varovanja informacij, • razume pomen in posledice pravilno definirane in ustrezno uveljavljanje varnostne politike, • pozna zgradbo in postopek razvoja varnostne politike, • sposob-en/-na je razviti preproste primere krovne (visokonivojske) in podrobne – specifične varnostne politike, • razume in presega morebitni konflikt med poslovnimi in varnostnimi cilji v organizaciji, • pozna mednarodne standarde s področja varovanja informacij, • je sposob-en/-na identifikacije tveganja in grobe ocene stopnje tveganja, • je sposob-en/-na spremljati aktualno literaturo s tega področja in kritično ovrednotiti vsebino glede na osvojeno znanje,	Knowledge and understanding: *Students:* • understand the concept of information security, • understand the importance and consequences of the properly defined and deployed security policy, • are familiar with the structure and the development process of security policy, • are able to develop simple examples of organizational (high-level) and detailed-specific security policies, • understand and exceed the potential conflict between business and security objectives of the organization, • gain knowledge of information security international standards, • are capable of identifying risks and rough estimates of the risk levels, • are able to review the current literature in this field and to critically evaluate the content based on the

• v povezavi z drugimi predmeti je sposoben/-na ovrednotiti pomen in potencialne koristi določanja enotnih varnostnih politik v organizaciji in morebitnih organizacijskih sprememb, ki jih to utegne povzročiti.	established knowledge, • in conjunction with other courses are capable to evaluate the importance and potential benefits of setting uniform security policies of the organization and any organizational changes that may result.

Metode poučevanja in učenja:	**Learning and teaching methods:**
• *predavanja* z aktivno udeležbo študentov (razlaga, diskusija, prikaz na računalniku), • *laboratorijske vaje* (praktična uporaba predstavljenih konceptov, prikaz orodij, tehnologij in dosegljivih aplikacij), • *samostojen študij* z izdelavo seminarske naloge	• *lectures* with active participation of students (explanation, discussion, demonstrations on computer), • *laboratory work* (practical use of presented concepts, presentation of tools, technologies and available applications), • *individual study* to prepare a seminar paper.

Načini ocenjevanja:	Delež (v %) Weight (in %)	**Assessment:**
Načini: • pisni (ustni) izpit • izdelava, predstavitev in zagovor seminarske naloge	 60 40	Types: • written (oral) exam • preparation, presentation and defence of the seminar paper