

UČNI NAČRT PREDMETA/COURSE SYLLABUS	
Predmet:	Finančno računovodstvo
Course title	Financial Accounting

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Upravljanje poslovnih in informacijskih sistemov / 2. stopnja	Upravljanje poslovnih sistemov	1.	2.
Business and Information Systems Management / 2 nd Cycle	Business Systems Management	1 st	2 nd

Vrsta predmeta/Course type	modularni/module
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Univerzitetna koda predmeta/University course code	2_UPS_1_M1_UN2
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Predavanja Lectures	Seminar Seminar	Sem. vaje Tutorial	Lab. vaje Laboratory work	Teren. vaje Field work	Samost. delo Individ. work	ECTS
15		10			155	6

Nosilec predmeta/Lecturer:	doc. dr. Malči Grivec
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Jezik/ Languages:	Predavanja/Lectures: slovenski/Slovenian
	Vaje/Tutorial: slovenski/Slovenian

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:	Prerequisites:
<ul style="list-style-type: none"> pogoj za vključitev v delo je vpis v prvi letnik študijskega programa, študent mora pred izpitom pripraviti in predstaviti projektno naložbo. 	<ul style="list-style-type: none"> the condition for inclusion is entry in the first year of study, student has to prepare, present and defend a project paper before the exam.

Vsebina:	Content (Syllabus outline):
<ul style="list-style-type: none"> Poslovni proces, finančni menedžment in finančno računovodstvo. Finančno računovodstvo in povezanost s prvinami poslovnega procesa. Finančni menedžment in okolje EU (finančni instrumenti in temeljni okvir zakonodaje). Finančno računovodenje in odločanje menedžmenta. Standardi, norme in zakonske 	<ul style="list-style-type: none"> Business process, financial management and financial accounting. Financial accounting and connection with the elements of business process. Financial management and the EU environment (financial instruments and the basic framework of legislation). Financial accounting and management decision-making.

<p>podlage ter korporativna odgovornost za rabo virov in finančnih instrumentov.</p> <ul style="list-style-type: none"> • Vrednotenje statičnih in dinamičnih gospodarskih kategorij, prevrednotovanje. • Občutljivost za stroške in financiranje aktivnosti z ozirom na obseg posla in strategijo poslovanja. • Kalkuliranje produktov, storitev, projektov, njihovo financiranje in monitoring. • Priprava izračuna za potrebno financiranje in izračun prevojne točke. • Poročanje in odgovornost. • Vrste nadzora - sistemski vrste in delni nadzor, zunanjji in notranji nadzor. • Sestava letnega poročila, bilanca stanja, izkaz poslovnega izida. Izkaz finančnega izida. 	<ul style="list-style-type: none"> • Standards, norms, legal bases and corporate responsibility for the use of resources and financial instruments. • Evaluation of static and dynamic economic categories, revaluation. • Sensitivity to costs and financing of activities with regard to the scope of business and business strategy. • Calculation of products, services, projects, their financing and monitoring. • Preparing calculation for the necessary financing and calculation of the crossing point. • Reporting and accountability. • Types of monitoring - system lines and partial monitoring, external and internal monitoring. • Preparation of the annual report, balance sheet, profit and loss account. Cash flow statement.
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Temeljna literatura in viri/Readings:

- Turk, I., S. Koželj, S. Kavčič, M. Kokotec-Novak, M. Odar: Finančno računovodstvo.
- Maher, N. (v pripravi). Finančno računovodstvo in finančni management. Novo mesto: Visoka šola za upravljanje in poslovanje Novo mesto.
- Revija Iks. Ljubljana: Zveza računovodij, finančnikov in revizorjev.
- Mednarodni in Slovenski računovodski standardi (2002). Ljubljana: Slovenski inštitut za revizijo.

Cilji in kompetence:

Učna enota prispeva predvsem k razvoju naslednjih splošnih in specifičnih kompetenc:

- poglobljeno znanje s področja poznavanja predmetne tematike in razumevanje procesov v okolju, sposobnost za njihovo analizo, sintezo in predvidevanje rešitev in njihovih posledic,
- celovito kritično mišljenje, sposobnost analize, sinteze in predvidevanje rešitev ter posledic problemov s področij ekonomskih, poslovnih, upravnih, organizacijskih, naravoslovno matematičnih in drugih družbenih ved (interdisciplinarnost),
- obvladovanje raziskovalnih metod postopkov, procesov in tehnologije,

Objectives and competences:

The learning unit mainly contributes to the development of the following general and specific competences:

- in-depth knowledge of the subject's topics and understanding processes in the environment; the ability to analyze, synthesize and predict the solutions and their consequences,
- comprehensive critical thinking, the competence for analysis, synthesis and anticipating solutions in the field of economic, business, management and organizational sciences, as well as natural-mathematical and other social sciences (interdisciplinarity),
- mastering the research methods of procedures, processes and technology,

<ul style="list-style-type: none"> • sposobnost kreativne uporabe znanja v poslovнем okolju, • razvoj komunikacijskih sposobnosti in spretnosti - sposobnost pisnega in ustnega komuniciranja v tujem jeziku v mednarodnem okolju, • usposobljenost za prezentiranje pridobljenega temeljnega znanja in raziskovalnih dognanj v obliki projektne naloge, aplikativne, razvojnоразисковалне naloge ali strokovnega članka, • sposobnost umeščanja novih informacij in interpretacij v kontekst poslovnih in upravnih ved, • razvoj veščin in spretnosti v uporabi znanja na področju ekonomije, menedžmenta, marketinga, organizacije, trženja, prava, kadrov ... • proaktivni odnos do interesnih skupin (partnerjev, dobaviteljev, kupcev, konkurence in politikov...). 	<ul style="list-style-type: none"> • the ability of creative use of knowledge in the business environment, • development of communication competences and skills - the ability of written and oral communication in a foreign language in the international environment, • the ability to present the acquired fundamental knowledge and research findings in the form of a project assignment, applied, development-research paper or professional article, • the ability to place new information and interpretations in the context of business and management sciences, • development of skills and competences for using the knowledge in economics, management, marketing, organization, law, human resources, etc. • proactive attitude towards stakeholders (partners, suppliers, customers, competition and politicians, etc.).
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Predvideni študijski rezultati:

- Študent/študentka se usposobi za poznavanje in razumevanje:*
- vloge računovodenja v poslovнем procesu,
 - metod računovodenja,
 - poslovnih problemov,
 - soodvisnosti in razmerij v procesu poslovanja ter spremiščanje gospodarskih kategorij v njem,
 - postopkov in metodologije spremiščanja poslovanja podjetja in gospodarskih kategorij,
 - računovodskih izkazov,
 - ter ocenjevanje finančnega stanja podjetja,
 - sodobnih teoretičnih tokov na področju računovodenja,
 - ter uporabo pridobljenega znanja za obravnavanje poslovnih dogodkov in pripravo informacij za reševanje problemskih situacij,
 - ter v povezavi z drugimi predmeti

Intended learning outcomes:

- Students are qualified to know and understand:*
- the role of accounting in the business process,
 - methods of accounting,
 - business problems,
 - interdependencies and relationships in the business process and how to change the economic categories in it,
 - procedures and methodologies for monitoring operations of the company and the economic categories,
 - financial statements,
 - assessment of the financial position of the company,
 - modern theoretical streams in accounting,
 - and use the acquired knowledge to handle business events and prepare information to solve problem

<p>za poglabljanje občutka odgovornosti in analitičnosti ter razvijanje sistematičnega pristopa k reševanju problemov ter sposobnosti vzročno-posledičnega razmišljanja.</p>	<ul style="list-style-type: none"> • situations, • and in connection with other subjects to deepen the sense of responsibility and analytical skills, as well as to develop a systematic approach to problem solving and the ability for cause-and-effect thinking.
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Metode poučevanja in učenja:	Learning and teaching methods:
<ul style="list-style-type: none"> • <i>predavanja</i> z aktivno udeležbo študentov (razlaga, diskusija, vprašanja, primeri, reševanje problemov), • <i>projektna naloga</i>, • <i>vaje</i> - usmerjanje v samostojni študij člankov, analiz, projektov. 	<ul style="list-style-type: none"> • <i>lectures</i> with active student participation (explanation, discussion, questions, examples, solving problems), • <i>project paper</i>, • <i>tutorial</i> – directing into self-study of articles, analyses, projects.

Načini ocenjevanja:	Delež (v %) Weight (v %)	Assessment:
<p>Načini:</p> <ul style="list-style-type: none"> • 100 % udeležba na predavanjih in vajah, • uspešno opravljena projektna naloga s predstavitevijo in zagovorom. <p>Če študent ni 100 % udeležen na predavanjih in vajah, mora poleg projektne naloge opraviti tudi izpit:</p> <ul style="list-style-type: none"> - izpit, - priprava, predstavitev in zagovor projektne naloge. 	<p>100 %</p> <p>60 %</p> <p>40 %</p>	<p>Types:</p> <ul style="list-style-type: none"> • 100 % attendance of lectures and tutorial, • successfully accomplished project assignment with presentation and defense. <p>If the student has not fully attended lectures and tutorial (100%), they have to prepare the project paper and take the exam:</p> <ul style="list-style-type: none"> - exam, - preparation, presentation and defense of a project paper.
<p>Ocenjevalna lestvica: ECTS.</p>		<p>Grading scheme: ECTS.</p>